DEPARTMENT OF EDUCATION

[Docket No.: ED-2022-SCC-0121]

Agency Information Collection Activities; Comment Request; Lender's Request for Payment of Interest and Special Allowance - LaRS

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without change of a currently approved collection.

DATES: Interested persons are invited to submit comments on or before [INSERT DATE 60 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2022-SCC-0121. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave, SW, LBJ, Room 6W208D, Washington, D.C. 20202-8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to

collection activities, please contact Beth Grebeldinger, (202) 377-4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in

accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)),

provides the general public and Federal agencies with an opportunity to comment on

proposed, revised, and continuing collections of information. This helps the Department

assess the impact of its information collection requirements and minimize the public's

reporting burden. It also helps the public understand the Department's information

collection requirements and provide the requested data in the desired format. ED is

soliciting comments on the proposed information collection request (ICR) that is

described below. The Department of Education is especially interested in public

comment addressing the following issues: (1) is this collection necessary to the proper

functions of the Department; (2) will this information be processed and used in a timely

manner; (3) is the estimate of burden accurate; (4) how might the Department enhance

the quality, utility, and clarity of the information to be collected; and (5) how might the

Department minimize the burden of this collection on the respondents, including through

the use of information technology. Please note that written comments received in

response to this notice will be considered public records.

Title of Collection: Lender's Request for Payment of Interest and Special Allowance -

LaRS

OMB Control Number: 1845-0013

Type of Review: Extension without change of a currently approved collection

Respondents / Affected Public: Private Sector

Total Estimated Number of Annual Responses: 1,452

Total Estimated Number of Annual Burden Hours: 3,539

Abstract: The Department of Education (the Department) is submitting the Lender's

Interest and Special Allowance Request & Report, ED Form 799 for extension of the

current OMB approval. The information collected on the ED Form 799 is needed to pay

interest and special allowance to holders of Federal Family Education Loans, for internal

financial reporting, budgetary projections, and for audit and lender reviews by the

Department, Servicers, External Auditors and Government Accountability Office (GAO).

The legal authority for collecting this information is Title IV, Part B of the Higher

Education Act of 1965, as amended by the Higher Education Reconciliation Act of 2005

("the HERA"), (Pub. L. 109-171). The Department is requesting the continual approval

for regulatory sections 682.304 and 682.414.

Dated: September 26, 2022.

Kun Mullan,

PRA Coordinator,

Strategic Collections and Clearance

Governance and Strategy Division,

Office of Chief Data Officer,

Office of Planning, Evaluation and Policy Development.

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